



# University Preparatory Program

A Partnership between  
James Monroe High School &  
California State University, Northridge

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# James Monroe High School

- ✍ Year-round
- ✍ Concept 6
- ✍ Three Tracks
- ✍ 78% are on free or reduced lunch
- ✍ 5051 students
- ✍ 1800 English as a Second Language Students
- ✍ 1400 new 9<sup>th</sup> graders every year
- ✍ 700-800 graduating seniors\*



# Students Served

## M.S. “C” Average students only

- ✍ Recruit from feeder middle schools
- ✍ Students must apply
  - ✍ File formal application process:
    - ✍ Student contract
    - ✍ Written essay on goals
    - ✍ Background information
    - ✍ Parent contract and consent form
- ✍ Student interview\*



# The Program

- ✍ Eight year program

- ✍ 4 years at James Monroe High School

- ✍ 4 years at California State University, Northridge, or the school of their choice

- ✍ Early admittance to CSUN (Scholarships)

- ✍ Tutoring (both at Monroe High School and CSUN)

- ✍ Saturday programs\*



# California State University, Northridge

- ✍ Use of facilities for initial parent meeting
  - ✍ Representatives from the university meet with parents at initial meeting to explain the partnership
- ✍ Use of facilities for Saturday enrichment activities in science and math (4 Saturdays, 8 hours/day)
- ✍ Student tutors in math, science and English
- ✍ Guest speakers from the university
- ✍ University representatives lecture on entrance requirements (1/2 day)
- ✍ University library privileges\*



# At James Monroe High School

- ✍ Students are cored in classes and go through their 4 years as a cohort
- ✍ Students stay with their English teacher for three years (Looped)
- ✍ Teachers work collaboratively to develop standards based lesson plans\*



# Teachers make it work!

- ✍ There is no special funding
  - ✍ Teachers meet during lunch and after school
  - ✍ Teachers plan all activities
- ✍ Special Awards Programs
- ✍ Parent Business Night
- ✍ Pot luck dinners
- ✍ Special field trips
- ✍ Saturday programs
- ✍ Senior Day\*



# UPP enrollment History

✍ 2000 = 54 students  
admitted

✍ 2001 = 56 students  
admitted

✍ 2002 = 52 students  
admitted

✍ 2003 = 56 students  
admitted

✍ Current = 45 (83.3%)

✍ Current = 48 (85.7%)

✍ Current = 50 (96.1%)

✍ Current = 51 (91.0%)\*



## 2003 - 04

- ✍ Track “C” teachers asked for permission to begin a UPP strand on their track
- ✍ “C” Track UPP strand created
  - ✍ 55, 9<sup>th</sup> grade students
  - ✍ The program will add two 9<sup>th</sup> grade classes per year\*



# Outcomes to Date

- ✍ Of the 54 original students
  - ✍ 45 (83.3%) of the students will graduate in 2004
    - ✍ Of the nine students who left the program
      - ✍ 4 (7.4%) moved out of the District
      - ✍ 2 (3.7%) were asked to leave
        - ✍ 1 was removed from the school
      - ✍ 1 (1.8%) personal reasons
      - ✍ 2 (3.7%) moved to another school in the district
- ✍ All 45 seniors have taken the SAT\*



# California High School Exit Exam

- ✍ The first administration of the CHSEE
  - ✍ 29% of the students District-wide passed
  - ✍ 27% of the students at Monroe H.S. passed
  - ✍ 80% of the UPP students passed\*



# Attendance Rate

- ✍ The UPP student attendance rate is one of the highest in the school. Overall attendance for UPP is 93% as opposed to 89% for the entire school\*



# The Data

- ✍ 45 students = 83.3% of the original students will graduate on time
  - ✍ 100% of those students have taken the SAT
- ✍ Compared to the rest of the school
  - ✍ 1400, 9<sup>th</sup> grade students begin
  - ✍ 700 graduate
- ✍ If we could hold the UPP trend school-wide our graduating class would be 1,166\*



# Future plans

- ✍ Begin a UPP strand on “A” track
- ✍ Build all tracks to 240
- ✍ Add one class per year per track and build to 360
- ✍ Build flexibility into the program by programming students into student selected career paths
- ✍ Ensure that all students have access to honors and advanced placement programs
- ✍ Increase the number of students meeting the University of California entrance requirements\*